

This Task Rotation can help you meet these K-5 standards...

> R.CCR: 2, 5, 10
> W.CCR: 3, 4, 10

> SL.CCR: 1, 2, 3, 4, 6
> L.CCR: 1, 2, 3, 6



CREATE YOUR OWN STORY

Stories are everywhere. We tell them to each other, we read them in books, we watch them play out on TV and in the movies. Stories entertain, teach, and help us learn about ourselves and other people. Use the activities below to help you develop your own story.

Parts of a Story

Think about a story you would like to write. Describe the beginning, middle, and end.

Beginning:
Middle:
End:

V L S M B P I N

Ask the Author

After you've written your story, meet with a small group and read your stories aloud. Lead a group discussion about your story. Make sure you discuss your story's parts, the message, and some words that helped your story come to life. *(Remember, you know your story best. If group members have some difficulty, try to give them hints.)*

V L S M B P I N

Your Story's Message

Stories have messages. What do you want people to learn from your story?

V L S M B P I N

Bring Your Story to Life

To make their stories more interesting, exciting, scary, or enjoyable, writers use different types of adjectives, verbs, and adverbs. Create a "Writer's Word Bank" that includes words you might use to help your story come to life.

V L S M B P I N

MASTERY

UNDERSTANDING

INTERPERSONAL



SELF-EXPRESSIVE