



This Task Rotation can help you meet these K-5 standards...

> R.CCR: 1, 3, 6*, 10 *esp. RL.3.6*
> W.CCR: 9, 10

> SL.CCR: NA
> L.CCR: 1, 2, 6

WHAT A CHARACTER!

Characters are the people, animals, or other creatures in a story. You can learn about characters by what they say and do. Look for clues in what you read that help you figure out what the main character is like.



MASTERY

Say and Do

Make some notes on what the main character in the story says and does.

Character's Name: _____

Says	Does

V L S M B P I N

Describing You

Think about yourself. If you were a character in a story, what three adjectives would a reader use to describe you?

- 1.
- 2.
- 3.

Are you and the main character more alike or more different? Explain.

INTERPERSONAL

Draw a picture of your character doing or saying something from the story.

V L S M B P I N

UNDERSTANDING

What Did You Learn?

Explain what you learned about the character from what he or she said and did in the story.

What are three adjectives you would use to describe the character?

- 1.
- 2.
- 3.

V L S M B P I N

Cinquain

Create a cinquain (five-line poem) to describe your character. The first line is the character's name. The second line contains two adjectives that describe the character. The third line has three action verbs ending in "-ing," which describe the character's actions. The fourth line is a four-word sentence or phrase about the character. Finally, the fifth line is a noun related to the character. **For example:**

Big Bad Wolf
angry mean
huffing puffing blowing
Tries to catch pigs
villain

V L S M B P I N

SELF-EXPRESSIVE